

PGY4 Teaching Block

** Residents are required to be in touch with Dr. Hunter at least 1 week in advance of the start of their PGY4 teaching block, to make arrangements for a meeting to discuss their plans for this block. Residents are expected to be prepared with: a completed learning contract, topic proposals for Case Based Learning and Mac at Night modules, and a proposal for an educational project at this initial meeting. **

During the teaching block, the residents will be assigned to do several teaching sessions. The resident should seek feedback from participants after each of these sessions, using the template evaluation form. These teaching sessions include:

1. Clerkship Bedside Teaching - Clinical Skills (alternate Mondays at 1pm)
2. Friday Morning teaching for the McMaster CTU. This will include distributing and reviewing case-based learning modules. These modules will be pre-set and will be available on-line. The teaching resident will facilitate the sessions. The teaching resident should work closely with the CTU SPR to ensure there is no overlap in topics.
3. It will be the resident's responsibility to find a time to teach newborn exam skills to the learners on the McMaster CTU.
4. The resident will (often) be the teaching resident for Tuesday morning teaching on the McMaster schedule.

In addition to the teaching sessions, the resident will also participate in educational scholarship:

5. The residents should participate in a minimum of one faculty development workshop during this rotation. Advance planning will be required to achieve this goal. If a workshop is not available, this can be done during the year, without compromising other rotation responsibilities.
6. The resident will do an educational project. The resident should meet with Dr. Hunter at the beginning of their month to plan that education project.
7. The resident is encouraged to attend at least 50% of subspecialty teaching sessions. Please maintain a log of the sessions and topics attended.
8. The resident will be required to create 1 Mac at Night and 1 Case based learning module.

9. The resident will also be required to review 5 CPS statements in detail (please be in touch with Dr. Mihir Bhatt - bhatm2@mcmaster.ca to select appropriate statements) and write 1 MCQ (multiple choice question) and 1 SAQ (short answer question) about each of the 5 CPS statements by the end of the block. These will be submitted directly to Dr. Bhatt for confidential resident question bank and feedback on quality of questions.

See Royal College guidelines for how to write effective MCQ/SAQ listed separately.

10. The resident is encouraged to complete online modules available to them such as:

- a. Free course for residents at www.pedialink.org
- b. Bioethics: <http://www.royalcollege.ca/portal/page/portal/rc/resources/bioethics>
- c. CPS eCME at <http://www.cps.ca/en/ecme>

11. The resident will attend morning handover twice a week and provide the SPR giving and SPR receiving handover feedback using the handover-CEX. These can be found here:

http://www.macpeds.com/resources_for_residents.html

- a. The direct links are:

<http://www.macpeds.com/documents/HandoffEducationprovider.pdf>

<http://www.macpeds.com/documents/Handoffcexreceptient.pdf>

12. The resident will do a long case practice exam with the junior pediatric resident on CTU. Forms for this can be found at: http://www.macpeds.com/resources_for_residents.html

13. The resident will be required to write a reflection on the teaching block.

14. All residents should meet with Dr. Hunter in advance of the rotation start date. The teaching resident will be required to keep a log of all teaching activities that they have participated in, as well as keep track of all evaluations. This log, evaluations, educational project progress and reflection needs to be signed off by Dr. Hunter at the end of the month for this to be considered a completed month. This will be the evaluation tool for this rotation.