

## **Final JPR Float - Introduction to the role of SPR**

The final JPR float as a PGY2 is a great opportunity to start to transition to a senior role with the support of an SPR in-house. Below is a check list of graduated skills, discussion topics, and opportunities to work towards as time permits and based on individual readiness during the final JPR float. Residents are encouraged to work through this checklist, which can be used as a starting point for their formal transition float later in PGY2.

- Independent management of ward issues
- Full assessments and management plans for new consults
- Taking consults from ER staff (\*)
- Initial “eye-ball” assessment of a new consult (\*)
- Reviewing consults directly with staff or fellow (\*)
- Assigning and reviewing consults with clerks and OSRs (\*)
- Lead a teaching session
- Suggested Discussion Topics:
  - How to orient a team of learners
  - What to carry in an “SPR Binder”
  - Time management
  - What to focus on in an SPR note
  - How to give constructive feedback to learners
  - How do you learn to trust your junior learners
  - How to balance ward issues with new ER consults
  - Safety on call (identifying and reporting)

*(\*) For these skills, a graduated approach may be: 1) observing the senior perform this task and discuss strategies to approach it afterwards, 2) perform this task while the senior is present (in person, on speakerphone, etc) and discuss feedback afterwards, and 3) perform independently.*