

## **Resident Guide**

### **Hidden Curriculum CanMEDS Competency: Professionalism**

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**Goal:** The purpose of this session is to make residents aware of the hidden curriculum and understand its impact on resident education and professional development. We would also like residents to recognize their unique position of being both affected by the hidden curriculum but also facilitators of the hidden curriculum for their junior learners.

**Please fill out the pre-session survey so we can get a sense of how helpful this seminar can be in educating residents about the “Hidden Curriculum”.**

#### **Mandatory Pre-Session Reading (Please read at least 1):**

- Outing the Hidden Curriculum. Anna Reisman. (2006) *A personal reflection by a staff physician on a specific incident in medical school that highlights the hidden curriculum.* <https://www.ncbi.nlm.nih.gov/pubmed/?term=Outing+the+Hidden+Curriculum>
- The hidden curriculum of mental illness stigma in medical training. CMAJ Blog. (2018) <https://cmajblogs.com/the-hidden-curriculum-of-mental-illness-stigma-in-medical-training/>

#### **Strongly Suggested Pre-Session Reading**

- To the point: reviews in medical education – taking control of the hidden curriculum. Alice Chuang et al. (2010) *Strategies to shape the hidden curriculum.* [https://journals-scholarsportal-info.libaccess.lib.mcmaster.ca/pdf/00029378/v203i0004/316e1\\_tprimecothc.xml](https://journals-scholarsportal-info.libaccess.lib.mcmaster.ca/pdf/00029378/v203i0004/316e1_tprimecothc.xml)
- Beyond Curriculum Reform: Confronting Medicine’s Hidden Curriculum. Frank Hafferty. (1998) <https://www.ncbi.nlm.nih.gov/pubmed/9580717>

#### **Optional Reading:**

- Medical education: Beware the hidden curriculum. Sally Mahood. (2011) <https://www.ncbi.nlm.nih.gov/pubmed/?term=Medical+education%3A+Beware+the+hidden+curriculum.+Sally+C+Mahood>
- The Hidden Curriculum, Ethics Teaching, and the Structure of Medical Education. Frank Hafferty. (1994) <https://www.ncbi.nlm.nih.gov/pubmed/7945681>
- The Hidden Curriculum: Exposing the Unintended Lessons of Medical Education. Laura Hopkins et al. (2016) <https://www.ncbi.nlm.nih.gov/pubmed/?term=The+Hidden+Curriculum%3A+Exposing+the+Unintended+Lessons+of+Medical+Education>
- Resident as teachers: Near peer learning in clinical work settings: AMEE Guide No 106 (2016) <https://www.ncbi.nlm.nih.gov/pubmed/?term=Resident+as+teachers%3A+Near+peer+learning+in+clinical+work+settings>
- The relationship between perceived preceptor power use and the student empowerment during clerkship rotations: a study of hidden curriculum. Judy Baird et al. (2016) <https://www.ncbi.nlm.nih.gov/pubmed/27295482>

In preparation for the session, we are hopeful you can take some time to reflect on the following questions to help facilitate discussion during your workshop:

- 1) Have you personally witnessed or experienced the hidden curriculum in your clinical activities? Was it positive or negative?
- 2) Can you think of a time during medical school or residency where you felt uncomfortable? Do you think it was a result of the hidden curriculum?