

LCC Session: Resource Stewardship Resident Guide

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What will happen in this session?

Review of powerpoint module from Royal College 'Foundations of Resource Stewardship' together as a group, highlighting key areas that occur in your work within inpatient, outpatient, community settings.

If time allows, review OSCE station that facilitators will provide – assign one or more members of the group to play 'patient' and one or more to play role of 'resident'

Objectives:

- Define common terminology in resource stewardship
- Differentiate between rationing and resource stewardship
- Discuss ethical aspects of resource stewardship
- Recognize the harm associated with overuse
- Identify drivers of overuse
- Discuss strategies to improve resource stewardship
- Identify examples of overuse in pediatrics and opportunities for improved resource stewardship
- Identify Choosing Wisely recommendations specific to pediatrics

CanMEDS roles:

- Leader

Preparation: Read the following references prior to the session:

Choosing Wisely Recommendations - Canadian Pediatric Society

<https://choosingwiselycanada.org/paediatrics/>

Choosing Wisely Recommendations – SickKids

<http://www.sickkids.ca/Paediatrics/choosing-wisely/index.html>

Look at both 2016 and 2017 recommendations

Friedman J. Saying Less to the Less: Making it easier to Choose Wisely. *J Peds*. 184 (e1): 4-5.

May 2017. <http://www.jpeds.com/article/S0022-3476%2817%2930172-5/fulltext>

Picard A. When it comes to tests more is not always better. *Globe and Mail*. April 5, 2016 (updated March 24, 2017). <https://www.theglobeandmail.com/opinion/when-it-comes-to-tests-more-is-not-always-better/article29515836/>

Most resources for this LCC are from the Royal College CanMEDS Resource Stewardship Curriculum Toolkit Series, edited by Chris Hillis, Department of Oncology, McMaster. Some materials have been modified slightly to suit pediatric context.