

Resident Guide

Hidden Curriculum (Part 2)

CanMEDS Competency: Professionalism

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Goal: The purpose of this session is to make residents aware of the hidden curriculum and understand its impact on professional development. We want residents to recognize their unique position of being both affected by the hidden curriculum but also facilitators of the hidden curriculum for their junior learners.

Mandatory Pre-Session Reading: **If only reading one, try to coordinate with group members so that both articles will be covered:*

- Observations of the hidden curriculum on a paediatrics tertiary care clinical teaching unit. Pediatrics and Child Health. (2018)
<https://www.ncbi.nlm.nih.gov/pubmed/?term=Observations+of+the+hidden+curriculum+on+a+paediatrics+tertiary+care+clinical+teaching+unit>
- Teaching Medical Students to Lie. *The disturbing contradiction: medical ideals and the residency selection process.* CMAJ (1997) <https://www.cmaj.ca/content/cmaj/156/2/219.full.pdf>

Optional Pre-Reading:

- Navigating the hidden curriculum in medical school. Lindsay Kalter. AAMC (2019)
<https://www.aamc.org/news-insights/navigating-hidden-curriculum-medical-school>
- The Hidden Curriculum: A good thing? Mackin R, Baptise S, Niec A and Kam AJ. Cureus (2020)
https://assets.cureus.com/uploads/original_article/pdf/23461/1575636705-20191206-10062-15sw02y.pdf
- Outing the Hidden Curriculum. Anna Reisman. (2006) *A personal reflection by a staff physician on a specific incident in medical school that highlights the hidden curriculum.*
<https://www.ncbi.nlm.nih.gov/pubmed/?term=Outing+the+Hidden+Curriculum>
- The hidden curriculum of mental illness stigma in medical training. CMAJ Blog. (2018)
<https://cmajblogs.com/the-hidden-curriculum-of-mental-illness-stigma-in-medical-training/>
- Medical education: Beware the hidden curriculum. Sally C Mahood. (2011)
<https://www.ncbi.nlm.nih.gov/pubmed/?term=Medical+education%3A+Beware+the+hidden+curriculum.+Sally+C+Mahood>
- To the point: reviews in medical education – taking control of the hidden curriculum. Alice Chuang et al. (2010) *Strategies to shape the hidden curriculum.* https://journals-scholarsportal-info.libaccess.lib.mcmaster.ca/pdf/00029378/v203i0004/316e1_tprimecothc.xml
- Beyond Curriculum Reform: Confronting Medicine's Hidden Curriculum. Frank Hafferty. (1998)
<https://www.ncbi.nlm.nih.gov/pubmed/9580717>

In preparation for the session, for those of you who **did not** attend the previous Hidden Curriculum LCC session in 2018, please reflect on the following questions:

- 1) Have you personally witnessed or experienced the hidden curriculum in your clinical activities? Was it positive or negative?
- 2) Can you think of a time during medical school or residency where you felt uncomfortable? Do you think it was a result of the hidden curriculum?

In preparation for the session, for those of you who did attend the Hidden Curriculum LCC session in 2018, please reflect on the following questions:

- 1) When interacting with junior learners, are you cognizant of how your actions and behaviors influence the hidden curriculum?
- 2) Have you made any behavioral or preceptor style changes based on your awareness of the hidden curriculum?