

## LCC Session: Physician as a Person – the 8<sup>th</sup> CANMEDS role?

### CanMEDS Competency: Person?

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**GOAL:** *This LCC session will explore the concept of a physician as a person. A physician comes to their practice as a human – the sum of what they have learned, who they are, how they grew up, and the experiences they have had. This session will provide an opportunity for the residents to share stories of the lessons they've learned from their culture/background with others, and discuss where gaps in training might exist. We will engage in discussion about the concept of this possible 8<sup>th</sup> CanMEDS role, and whether adding this to the framework would be helpful to guide training.*

### PRE-SESSION MATERIALS

#### Mandatory:

1. **Doctor as Person:**

<https://journalhosting.ucalgary.ca/index.php/cmej/article/view/69182#.XqCmvDvuL54.twitter>

2. **Culture:**

[https://jamanetwork.com/journals/jama/fullarticle/2765414?utm\\_source=twitter&utm\\_campaign=content-shareicons&utm\\_content=article\\_engagement&utm\\_medium=social&utm\\_term=050620#.XrLk69hLYFV.twitter](https://jamanetwork.com/journals/jama/fullarticle/2765414?utm_source=twitter&utm_campaign=content-shareicons&utm_content=article_engagement&utm_medium=social&utm_term=050620#.XrLk69hLYFV.twitter)

3. **Background:** Read pages 117-119

[https://books.google.ca/books?id=uLZwDwAAQBAJ&pg=PR6&lpg=PR6&dq=luckett-gatopoulos+%22poverty%22&source=bl&ots=CrNdk4ePQ&sig=ACfU3U283I6NuRqShuashXT\\_tl6PvNesNQ&hl=en&sa=X&ved=2ahUKEWj57tCNiqLpAhXPWM0KHW3PDz0Q6AEwCXoECAoQAQ#v=onepage&q&f=false](https://books.google.ca/books?id=uLZwDwAAQBAJ&pg=PR6&lpg=PR6&dq=luckett-gatopoulos+%22poverty%22&source=bl&ots=CrNdk4ePQ&sig=ACfU3U283I6NuRqShuashXT_tl6PvNesNQ&hl=en&sa=X&ved=2ahUKEWj57tCNiqLpAhXPWM0KHW3PDz0Q6AEwCXoECAoQAQ#v=onepage&q&f=false)

### DISCUSSION QUESTIONS

1. What do you think about the controversy of adding an 8<sup>th</sup> CanMEDS role: physician as a person?
  - a. If it were to be added to the training mandate – what would that mean? How should that be taught? Would it be focused on wellness, or more than that?
  - b. Do you think adding this element would change the culture of training? Or the culture of medicine?
2. Is the training environment of medicine diverse? What have you learned from others whose background/experiences differed from yours? Who is missing from the training environment that you *aren't* learning from?
3. What stories do you have as a person (as part of your culture, background, experiences) that might be insightful for other physicians?