

LCC Session: First Impressions

CanMEDS Competency: Professional

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GOAL: *The purpose of this session is to consider the impact of professional appearance and introductions on patient interactions in the pediatric setting. We would also like to touch on how to model this, and guide junior trainees in these regards.*

PRE-SESSION MATERIALS

1. Professional Attire:

- Systematic review of attire studies – from *BMJ Open*:
<http://bmjopen.bmj.com/content/bmjopen/5/1/e006578.full.pdf>
- Patient impressions – article from *The Atlantic*:
<https://www.theatlantic.com/health/archive/2014/12/the-clothes-make-the-doctor/382866/>
- Reflections from a lawyer in training about ‘professional attire’ – Blog post:
<https://pinklarkin.com/professional-look-like-thoughts-queer-almost-lawyer/>

2. Scents:

- Hamilton Health Sciences Policy for a fragrance-restricted environment (available in the policy library on Citrix, if the link doesn't open):
http://policy.hhsc.ca/Site_Published/hhsc/document_render.aspx?documentRender.IdType=6&documentRender.GenericField=&documentRender.Id=77760

3. Introducing yourself – what's in a name?

- Considering first-name vs. Dr. Last-name – from *Medscape*:
http://www.medscape.com/viewarticle/852371_1
- What parents of paediatricians want – from *Clinical Pediatrics*:
<http://journals.sagepub.com/doi/pdf/10.1177/0009922809333973>
- How others may introduce you - women vs. men – from *The Washington Post*:
https://www.washingtonpost.com/national/health-science/why-are-female-doctors-introduced-by-first-name-while-men-are-called-doctor/2017/06/23/b790ddf2-4572-11e7-a196-a1bb629f64cb_story.html?utm_term=.b11cf3e27dff